

11. Pyramids of intervention

- What strategies will you use if / when students are not achieving?
- What differentiation strategies are you planning to use?
- Will you have to adapt or modify any content or expectations?

10. Formative Assessment

- How will you formatively assess ELE 2, 3, 6, 7 and 8? What feedback and data will you gather?
- How will you use the feedback data you gather?
- What assessment tools will you use? Why?
- How will you involve students in their own assessment?

5. Utilization of Rubrics and Exemplars

- Do you have rubrics and exemplars for your formative and summative assessments?
- How are you using rubrics and exemplars to clarify targets and help students achieve outcome mastery?
- How are you embedding Rubrics and exemplars in your units?
- How have you scaffolded your rubrics to address the importance of scaled difficulty?
- How will you involve students in the creation of rubrics and exemplars?

2. Clearly Identified Outcomes/Individual Learning Goals

- What are the specific Outcomes you are covering in this unit? (Rock, Sand & Water)
- How have you adapted the language to make it student friendly?

3. Pre-Assessment

- How are you pre-assessing your students?
- How are you structuring your pre-assessments?
- How are you going to use the pre-assessments instructionally.
- How are you going to activate prior knowledge?

6. Introduction of New Knowledge

- How are you going to HOOK students?
- What instructional strategies are you going to use? WHY are you going to use these strategies?
- How are you going to engage students?
- How are you going to activate prior knowledge?
- How are you differentiating your lessons? Why are you differentiating these lessons?
- What questions are you going to ask? How will you scaffold your questioning?

7. Experiencing and Developing the New Knowledge

- How are you going to chunk your content?
- What instructional strategies are you going to use? WHY are you going to use these strategies?
- How are you going to engage students?
- How are you differentiating your lessons? Why are you differentiating these lessons?
- How are you interconnecting outcomes?
- What questions are you going to ask? How will you scaffold your questioning?

8. Deepening Understanding of the New Knowledge

- What critical think skills are you trying to develop?
- How are you going to connect to real world context?
- What instructional strategies are you going to use? WHY are you going to use these strategies?
- How are you going to engage students?
- How are you differentiating your lessons? Why are you differentiating these lessons?
- How are you interconnecting outcomes?
- What questions are you going to ask? How will you scaffold your questioning?

12. Summative Assessment

- What specific outcomes are you assessing? (Knowledge, Skills, etc)
- What forms will your summative assessment take? Why are you using this form of summative assessment?
- How will you scaffold the assessment tasks? Why did you scaffold your assessment this way?

1. Culture and Expectations

9. Tracking and Communicating

- How are you monitoring, tracking and communicating student's movement towards outcome mastery?
- What feedback are you giving students and parents? How frequently?
- What grading scale are you using for your assessment tasks? Why?
- How are you demonstrating growth?
- How are you addressing AP 362?

ELE Backwards Design Framework